



**Academic Excellence
Natural Gifts**

**Modified Montessori
Individual Needs**

Inside Caedmon
for the week of
April 26 – 30, 2010

**Diversity
Empathy**

**Community
Community Service**

Calendar for the Week

Monday, April 26
No Events

Tuesday, April 27
"Attention Issues" Workshop (6:00p, Music Room)

Wednesday, April 28
No Events

Thursday, April 29
Adult Yoga (8:30a in the Gym)

Dad's Night Out (6:00-10:00, Molly Pitcher's Ale House, 85th & 2nd)

Friday, April 30
Child Chat! (8:30-10:00)

Pick Up CaedmonGear Orders (8:30-9:00, in the lobby)

EP Grandparents/Special Friends Day (2:15p, gather in the lobby)



Fireflies
by Fred Chappell
(*Compliments of Dr. Blackburn*)



The children race now here by the ivied fence,
gather squealing now there by the lily border.
The evening calms the quickened air, immense
and warm; its veil is pierced with fire. The order
of space discloses as pair by pair porch lights
carve shadows. Cool phosphors flare when dark
permits yearning to signal where, with spark
and pause and spark, the fireflies are, the sites
they spiral when they aspire, with carefree ardor
busy, to embrace a star that draws them thence.

Like children we stand and stare, watching the field
that twinkles where gold wisps fare to the end
of dusk, as the sudden sphere, ivory shield
aloft, of moon stands clear of the world's far bend.

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Coming Events

**Caedmon Music School
Recital**
Sunday, May 2

**"Level Reading"
Workshop**
Wednesday, May 5

**CFA Mother/Father Day
Raffle**
Friday, May 7

CFA Spring Pajama Day
Monday, May 10

New Family Reception
Wednesday, May 12

Kindergarten Breakfast
Thursday, May 13

**SCHOOL CLOSED
Teacher Professional
Day**
Friday, May 14

**"Meet The Afterschool
Faculty" Party**
Monday, May 17

Family Conferences
(Afternoon, School Open)
Tuesday, May 18 / 12-5pm

POLICY...

A Note from Dr. Blackburn Regarding Class Placement

At this point in the year, parents sometime wonder how we decide class placement for the children. How do we choose which child goes to which teacher, and which child combination is best? The answer is: very carefully. It is a long and thoughtful process into which the teachers put a tremendous amount of time and consideration. The ultimate goal is to create the most balanced and productive classrooms for the children, and there are many factors that are considered. The teachers of each level communicate closely with one another about their students, and after much discussion and analysis, the best possible class placements for the upcoming school year are created.

With such a thoughtful process already in place, we **do not** accept parent requests for particular teachers (or friends for your child), and we ask that you please do not make them. We ask that you trust the careful decisions of the teachers, and remember that doing what is in the best interest of the children is our top priority.

Community...

CaedmonGear is here!

Your pre-ordered sweatshirts have arrived!



Pick-up Dates:

Friday, April 30, 8:30-9:00am in Lobby

Friday, May 7, 8:30-9:00am in Lobby

Tuesday, May 18, at Book Fair

Wednesday, May 19, at Book Fair

**If you ordered, look for your pick-up form / invoice
in your child's blue bag!**

Please come prepared with your form & payment,
CASH or CHECK, made out to "The Caedmon Family Association."
(No credit cards)

Calendar Correction...

Lower and Middle Level Testing

Please be advised that there is an error on the school calendar for next week regarding the testing schedule for Lower and Middle Levels.

There will be NO testing this coming week, April 26 and 27.

Lower Level will take the SAT's and Middle Level will take the ERB's during the week of May 24. This is indicated correctly in your calendars.
Thank you...

SCHOOL CLOSED
Family Conferences and
CFA Book Fair

Wednesday, May 19

CFA Morning Meeting

Thursday, May 20

EP and Beg Classroom
Observations End

Thursday, May 20

Elementary Spring Show

Friday, May 21

SAT Testing for Lower
and Middle Levels

May 24-28

Early Program
Movement Assembly

Friday, May 28

SCHOOL CLOSED

Memorial Day

Monday, May 31

Afterschool Spring
Trimester Ends

Friday, June 4

Caedmon Chorus
Performs for Families

Monday, June 7

Elementary Field Day
and EP Day in the Park

Monday, June 7

Upper Level Closing
Exercises

Wednesday, June 9

LAST DAY OF SCHOOL
(Half Day)

Wednesday, June 9

No-Frills Vacation Camp

June 14-18

Discover Camp Begins

Monday, June 21

Community...

Does your child have ATTENTION issues?

Are you contemplating medication or other interventions, or are you just wondering how to get your kid out the door in the morning? Come share your tips and tricks with other parents on the same journey at an informal, parents-only gathering:

Tuesday, April 27 at 6:00pm

in the music room.

RSVP to Kathleen Kilbane 646-408-8796 (...make your pizza request.)

Community...

DAD'S NIGHT OUT
is THIS WEEK!
Thursday, April 29th, 6-10PM



Molly Pitcher's Ale House (2nd Ave. & 85th Street)

Come and RELAX with no agenda!

Any questions, contact: Jelle Westra: Jellewestra@aol.com

MOTHER'S/FATHER'S DAY RAFFLE



Remember to sell, sell, sell!!!

If you need additional raffle tickets, please contact Amy Chatterjee ahchatterjee@gmail.com

Remember: **The person who sells the most raffle tickets will win \$100 cash and a Caedmon Cookie Jar!**

All envelopes need to be returned to the CFA office **NO LATER than Wednesday, May 5th at 9am** with extra tickets and cash/checks enclosed.

The winner will be selected on the morning of **Friday, May 7th!**
Don't miss this EASY way to support Caedmon!

Curriculum/Community...

Early Program
Grandparents/Special Friends Day
Friday, April 30th at 2:15pm
(Full-Day only, not including Discovery)

The full-day Early Program children would like to invite their grandparents to visit in their classrooms and watch them go about their work. Children whose grandparents are unavailable are encouraged to invite an aunt and uncle, a caregiver, a neighbor, or any "special friend" who would like to be reminded how gratifying it is to work hard and learn in school (...mom or dad will serve in a pinch).

We would like to have someone special for each child that day, so if you are unable to come up with a special friend, let us know and one of our staff or faculty will jump on the opportunity.

R.S.V.P. To **Kristina Wels** or **Maria Howard** at (212) 879-2296 x313.



Weekly Lunch Menu

Monday

Chicken Tenders
French Fries
Sweet Peas

Tuesday

Beef Burgers
Tater Tots
Yellow Squash

Wednesday

Spaghetti
Marinara & Alfredo Sauce
Garlic Toast
Zucchini

Thursday

Beef Tacos
Yellow Rice
Broccoli

Friday

Cheese Pizza
Peas & carrots

POLICY...

NYS Health Forms for Next Year

New and returning families for the 2010-2011 school year should be aware that Caedmon will be strictly adhering to the New York State guidelines regarding health forms. The forms you receive in your summer mailings must be returned to Caedmon by the announced deadlines, or your child will **NOT** be allowed back to school.

Nurse Neis will be making phone calls in August to any families who are at risk of being late in returning forms. Your advance planning will be much appreciated, so that we needn't delay school for any of our children. Thank you for reading the forms promptly, and for making your doctor's appointments in advance.

NOTE: If your child will be attending any summer camp, the health forms you fill out to provide the camp will suffice for Caedmon too.

Ask your doctor to print out a copy of those forms and bring them to Caedmon. **Your doctor's computerized forms are acceptable substitutes for the Caedmon forms you will be receiving in the mail.**

Curriculum...

Early Program Movement Assembly IT'S FOR BEGINNERS TOO!

Ms. Kindred wishes to clarify that the Movement Assembly next month is for **Beginner families as well as Early Program**. Come and enjoy this highlight of the year during which she will lead your young children in a charming display of their growing physical skills.

Friday, May 28th at 9:00-10:00am

Curriculum...

You Are Invited A Presentation on "Level Reading" In Preparation for Caedmon Book Fair (May 17-18)

Given by Caedmon Teachers:
Jennifer Rossano and Heather Halverson

**Wednesday, May 5th at 8:45-9:30am
in the school lobby**



Jennifer Rossano and Heather Halverson will give a brief explanation of Leveled Reading, which removes the one-size-fits-all approach to instruction. They are excited to share how and why it is being incorporated into the classrooms, and how families can benefit through appropriate book selection for their children's at-home and summer reading!

Policy...

IMPORTANT ADMISSIONS DEADLINE...

Dear Caedmon Families,
Next week, all Caedmon families will receive a "Sibling Letter of Intent". If you plan on applying your younger child to Caedmon for September 2011, please complete this form and return it to the Admissions Office no later than June 1, 2010.

Please note that the school will adhere to the age cut-off requirements without exception. If your child misses the cut-off date, even by a day, he or she must wait an additional year to apply.

If you have any questions, please do not hesitate to contact me.
Erica L. Papir, Director of Admissions



Community...



Guinea Pigs Need Permanent Home

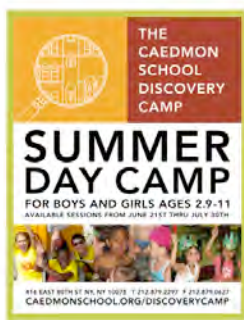
Mrs. Nathanson would like to find a new, permanent home for her two classroom Guinea Pigs. Naturally, they are fully acclimated to children. If your family is interested, please contact Mrs. Nathanson at school.

MONTESSORI QUOTE OF THE WEEK...



"The unknown energy that can help humanity is that which lies hidden in the child."

Community/Curriculum...



The Caedmon School Discovery Camp NEWS AND UPDATES!

Introducing our Newest
Program:

**"Rookie Camp"
at Camp Weequahic**

premier **SLEEP AWAY CAMP** in Lakewood, PA!

A TERRIFIC OPPORTUNITY FOR YOUR CHILDREN TO...

**Experience Sleep Away Camp
Participate in Outdoor Activities
Make New Friends
Have Tons of Fun**

2010 Rookie Camp Dates

Departure from Caedmon at 2:00 pm on

Sunday, July 25

Return to Caedmon at noon on

Friday, July 30

Fee: \$650

Please register for Rookie Camp by April 30, 2010

***Families do not need to be enrolled in Discovery Camp
in order to participate in Rookie Camp!***

For further information and registration forms please contact

Sarah Franklin at:

discoverycamp@caedmonschool.org

or 212-879-2297

Copy and paste this link to download forms from the Caedmon website.

<http://www.caedmonschool.org/discoverycamp.htm>



**4th Grade Families!
Middle School
Tours are
Beginning!**

The Nightingale- Bamford School

20 East 92nd Street
New York, NY 10128
Tel: 212.933.6512
Fax: 212.410.1842

Sign up for Middle School
Open House to meet
faculty, students, and
admissions staff members.

Monday, May 17, 2010
6:00 pm

RSVP online at:

www.nightingale.org/admissions

The Cathedral School of St. John the Divine

1047 Amsterdam Ave.
@ 111th St.

RSVP to:

admission@cathedralnyc.org
or 212-316-7510

Link to website:

<http://www.cathedralnyc.org/podium/default.aspx?t=16922>

Admissions Panel Discussions

Thursday, April 22
@ 8:45 am

Wednesday, May 5
@ 6:00 pm



Little Red School House & Elisabeth Irwin High School

272 Sixth Ave.
(at Bleeker St.)

Middle School Spring Tour

Thursday, April 29, 9:00a

BY RESERVATION ONLY

Call: 212-477-5316 x 210

Link to website:
<http://lrei.org>

Riverdale

5250 Fieldston Road,
Riverdale, NY 10471
Call Jenna King:
718-519-2715

Link to website:
<http://www.riverdale.edu>

Middle School Spring Tours

Tuesday 4/20
10:45-11:45 a.m.

Wednesday 4/21
8:15-9:15 a.m.

Thursday 4/22
9:45-10:45 a.m.

Tuesday 4/27
10:45-11:45 a.m.

Tuesday 4/27
1:30-2:30 p.m.

Monday 5/3
10:45-11:45 a.m.

Monday 5/3
12:15-1:15 p.m.

Wednesday 5/5
8:15-9:15 a.m.

Thursday 5/6
9:45-10:45 a.m.

Monday 5/10
1:30-2:30 p.m.

Friday 5/14
9:15-10:15 a.m.

Private Events... NEW SCHEDULE!

There are still places available for
Saturday Fencing Classes
in The Caedmon Gym!

10 Sessions – May 1 – July 3
9:30am to 11:00am - fencing for ages 7-14



Class Fees

10 classes \$350

4 classes \$150

1 class \$40

Enroll Today

e-mail: fencingandfun@gmail.com,
or call Attila @ 719.697.1440

All Necessary Equipment Available at No Charge!

Community...

Spring Pajama Day



Tweet, tweet!
Rise & shine!



The birds are chirping!
The flowers are blooming!

THE SPRING PAJAMA DRIVE starts May 10th!

Start gathering your donations of
NEW books and NEW pajamas
for ages infant through 17
Let's EXCEED our Fall Drive totals:
314 Pajamas & 160 Books!



Curriculum...

Lower Level Poetry

In keeping with National Poetry Month, Lower Level students have composed their own poetry to share with you. When we take into consideration that these children are just beginning to write, and are encouraged for now to invent their own spelling in order to protect their burgeoning flow of thoughts and images, then their poetry takes on a wonderful texture of improvisation on multiple levels. One is reminded of Pablo Picasso saying: **"Every child is an artist. The problem is how to remain an artist once we grow up."**

This week, Inside Caedmon is proud to publish the work of student poets in Ms. Rossano and Ms. McGregor's classroom. More to come in the weeks ahead. Enjoy...

Trevor Day School

1 West 88th Street
New York, NY 10024
212.426.3380 (phone)
646.672.5579 (fax)

Link to website:
www.trevor.org

Trevor is conducting Spring Tours to show families the facilities, as well as offer them an opportunity to sit in on a portion of one of our classes.

Middle School (Grades 6-8)

Monday, April 26
9:15 - 10:30 am

Thursday, May 20
9:15 - 10:30 am

To reserve a space:
212 426 3380, or
usadmissions@trevor.org

Poly Prep Country Day School

Middle School Tours

Monday, April 19 at 8:30
Monday April 26 at 8:30
Monday May 3 at 8:30
Monday, May 10 at 8:30
Monday May 17 at 8:30

Sing up at:
www.polyprep.org

Colors are Feelings

by Alexander R. Adelman

Red is mad, Blue is sad,
Green is go, Red is stop,
Purple, Red, Pink, and White are love ♥,
Black, and White are negative,
Blue is positive.

Winter

by Corrigan Smith

It's winter
I made a snowman
Where did it go?
Well it's gone let's have a snow fight!
Yay I won the best snow fight!

Leprechauns

by Stefano Perez

The leprechauns are coming
And messing up the place.
He has gold and he is rich!
I catch that leprechaun
And
I am rich.

All The Colors To Love

by Natalie Evans

Love is the color of the sunset.
Love is the color of the blue water.
Love is the color of the red ants.
Love is the color of the green grass.
Love is the color of the pink pansies.
Love is the color of the sky.

Peace

by Zachary Nestler

Colors glowing in the sky.
Sweet homey straight sweet and sour on your skin.
Your tan and gold with a silver shine.
You are a present of birth.
With a lock of love you can be very special.
You so magical it's ok if you don't win the
bronzes because whoever you are you are secret with love.

Portrait Poem

by Griffin William Smith (G.W. Smith)

My hair is like fresh coffee beans ready to make coffee.
My two ears are like the Lincoln tunnel connecting New York to New Jersey.
My eyes are the Atlantic ocean.
My nose is half a draw bridge!
I am skinny not fat at all, not like paper but a moving log!
I am as brave as a mythical Gryffin in war!
My skin is like dry sand up high on the beach!
My senses hear and sight makes me more who I am.
Believing in my religion is like believing that I can
conquer New York from evil!
My brain is like a computer!
My eyelashes are like black string!
My body is like a python.
My hands are like eagles!
I am as tall as a full grown lion on its hind legs!
I am getting more like who I am every day!
My eyebrows are like black stitches!
I do not have glasses!
I am not normal, I am like a bird/eagle
because I have good eyesight and can sense tiny vibrations!
My favorite thing to eat is subway sandwiches and bagels!

Happy

by Quinlan Monaghan-Morris

Happy is Mom and Dad.
Happy is friends.
Happy is Flannery.
Happy is family.

Derek is...

by Derek Muir

Derek is...
Extreme
Radical
Excellent
Kind

Blue

by Sofia Mann

Blue is the color of eyes.
Blue is the color of pebbles.
Blue is the sea.
Blue is sapphires.
Blue is flowers.
Blue is the sky.

Winter

by Noelle Chung

On a winter day snow falls on my
head. Nothing is there but a white earth
and not a sound but the wind. Plants underground
hiding from the cold, it feels like
nothing is alive. But something is! On the verge.
Next day children come out they make a
snowman out of snow, a carrot, and stones. But still,
like everybody says winter always snows.

Sports

by Travis Bubser

Sports are lovely,
Sports are cute,
Sports are Gatorade,
Sports are champagne on your head.
Sports are fans,
Sports are cheers,
Sports are sweaty,
Sports are the taste of a hot slice of pizza.

I Wish

by Walter Dunn Barcelona

I wish I was in 2nd grade.
I wish I was a basketball player.
I wish I had a dolphin.
I wish I wish I had a car.
I wish I was rich.
I wish I wish I wish I wish I had a math journal at home.

I Wish

by Prudence Flees

I wish lovely Narnia was real.
I wish it always rained food like very much.
I wish I had a robot that can do everything that looks beautiful.
I wish that bad dreams didn't exist.
I wish there was a blizzard of snow.
I wish I lived with my cousins Bage and Rachel.
I wish the Subway was made of chocolate so you could eat it.
I wish rats didn't exist.
I wish I will never get the cheese touch (which is a game).
I wish I knew who had the cheese touch.

Winter

by Nathaniel Oakes

Snow white planes everywhere.
Lots of animals in their dens.
Rabbits, bears, foxes and porcupines.
Children playing in the snow.
Oh no! One stumbles over a rock
hidden in the snow! He wakes
one of the animals. But it falls
back to sleep again.

White

by Andre Nikowitz

White is a blank piece of paper.
White is a blank board.
White is a sweater.
White is a flower.
White is a building.
White is a diamond.

Portrait Poem

by Max Dauer

My hair is smooth chocolate.
My ears are tunnels.
My eyes are perfect snowballs, and eagle eyes.
My nose is the darkest night ever.
My bone is the Best dinosaur Bone.
My skin is peaches.
My glasses are glow in the dark spiders pattern.
My missing tooth is the dark hole dunt dunt dunt.

Portrait Poem

by Indiyah Reyes

My hair is soft like a teddy bear.
My eyes are brown like chocolate.
My nose is like a hill.
And I like Build a Bear.

Me

by Sasha Ryder

I am brave.
My hair is dark chocolate.
I am happy
My body is peach like a jewel.
My arms are like a brig.
My face is soft like a bunny.
My favorite ice cream flavor is Chocolate and Strawberry
and mint and Oreo and cake.
My eyes are like a Branch.
My hair floats in the pool.
My eyes are like Chocolate ice cream
I am smart But very smart.

Once

by Danielle De Havilland

Once in a while I play.
Once in a while I have fun.
Once in a while I sing and dance.
Once in a while I'm just me.

About me

by Emma Djoganopoulos

My hair is gold but all together it looks like
chocolate sweet and fresh.
My skin is peach like when you get light tan.
My favorite ice cream flavor is mint chocolate chip brownies.
I love my little brother so much and my mom and dad.

Community...

Photo Gallery So Much Going On at Caedmon!

Thanks to all who helped out in so many ways this year at Caedmon, whether or not you were able to attend the Benefactor Reception this week. Enjoy more photos from the event in the left sidebar.

Benefactor Cocktail Party...



...Middle Level Admissions Panel

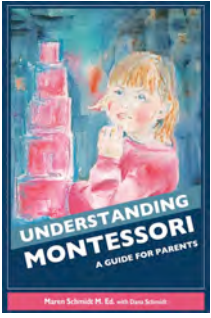


"Rookie Camp" Q&A...



FACES Panel on Sexual Identity...





Be A Mind Watcher April 18, 2010

"Our oldest son was so quiet when he was little. He played by himself and never caused us a moment's trouble. He didn't talk much or play with his brother. If only someone would have told us that this wasn't normal. Perhaps things would be different." Philippe, an overseas executive, told us over dinner about his autistic adult son.

"We had all the resources--money, excellent medical and educational facilities nearby--but we didn't realize anything was wrong. How I wish we'd known what to look for."

As parents, we are in a unique position to see our children's strengths and weaknesses, if we have some knowledge about development. Dr. Mel Levine, in his book, *A Mind at a Time*, encourages parents to be their child's teacher and advocate. Dr. Levine believes parents can equip themselves with knowledge and open-mindedness to become "well-informed mind watchers." How our friend Philippe would have loved Dr. Levine's book.

To track childhood development, Dr. Levine compares observable behavior in children with skills in eight neuro-developmental systems. These eight learning systems include Attention, Temporal-Sequential Ordering, Spatial Ordering, Memory, Language, Neuromotor Functions, Social Cognition, and Higher Order Cognition. Parents, by observing and recording incidents, can begin to see a pattern of their children's strengths, weaknesses, special talents, and affinities within the constructs of these neuro-developmental systems.

Each mind is unique and has a special way of developing. By watching our children's personalities unfold, Dr. Levine says we will discover our children's gifts and talents, as well as obstacles to their development. Our parenting job is to nourish strengths and remove obstacles to our children's development.

Many times, developing a strength can be as challenging as removing an obstacle. A talent that needs expert teachers along with time and money, can be as taxing to a parent as a developmental delay. When children have extreme needs, parents can feel hopeless and helpless. It's easy to become defensive when people comment on our children's behavior or development. The love and joy we feel as parents can also skew our perception of what our child needs to fully develop his or her potential.

Kathy, a preschool and elementary classroom sign-language interpreter, related her experience of how difficult it is to get parents of young children to accept an impairment.

"After parents realize their child is hearing impaired, the first year is usually spent in anger, denial and grief. The second year is spent trying to figure out what therapies are appropriate and necessary. Finally, in the third year after a diagnosis, the child gets the help he or she needs."

"In the process, the child has lost two critical years of language development. It's easy to tell the children whose parents accepted the situation and got treatment started early, and those children whose parents didn't. What I would wish for the new children I work with is this: that their parents take a deep breath, roll up their sleeves and get to work to help their child."

Observing our children will help us see who they really are, not who we want them to be. With this knowledge, we will be able to help them strengthen their strengths and bolster their weaknesses. By observing, we can assist our children in becoming the unique wonderful person they are meant to be.

Watching our children's minds with intelligence, compassion and patience can be the greatest gift we'll ever give. It may be the most important work we ever do.
