

**THE
CAEDMON
SCHOOL**
Founded 1962

ALUMNI EDITION

INSIDE

INSIDE CAEDMON

JANUARY - MARCH 2005

We are delighted to share the drawings below with our extended Caedmon community, depicting the intended renovations to the science room and gymnasium. These projects,

along with an endowment to support faculty salaries, constitute the goals of the school's very first capital campaign: the **Campaign for The Caedmon School**, which has already received

pledges for nearly two thirds of its \$1.5 million target. Plans are underway to undertake one of the renovations this summer, with the other to follow in the summer of 2006.



Science room - looking toward the zoo corner



Science room - looking toward the greenhouse



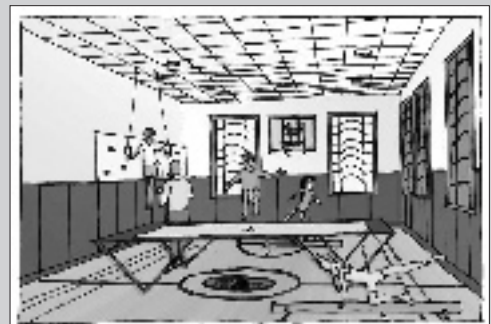
Gym - permanent wall pads and rock-climbing wall



Gym - window cages & adjustable basketball



Gym - climbing ropes and volleyball stanchions



Gym - gymnastics equipment and new ventilation system

UPCOMING EVENTS

Party for Kindergarten parents

On **Tuesday, February 1st**, we will be having our fourth annual party for the parents of our present Kindergartners and the parents of our four year olds, who are eligible to enter Kindergarten this coming September, 2005. It is a strictly social evening for parents to get to know one another and get some of the inside scoop on the terrific things going on in the Kindergarten. The four Kindergarten teachers will be there as well. Please join us for some fine wine, hors d'oeuvres, and fun! It all begins at 7:00 pm in the lobby of the school.

Upper Level Bake Sale

The Upper Level students will once again bake their hearts out to raise money for their overnight trip. The bake sale will take place on **Wednesday and Thursday, February 11th and 12th**. If anyone would like to donate any baked goods to the sale, please bring them to school on Monday, February 10th. The Upper Level students would love your support! This year the students will be going to a YMCA camp, the Greenkill Environmental Center. Upper Level groups have gone there several times over the years, and had a wonderful experience. We hope that all of you will lend your support to the Upper Level students in raising money for their adventure!

Music and art at Caedmon

On **Thursday, January 6th**, our very talented instrumental faculty once again shared their unique gifts with us for an evening of music that was loved by all who attended. Their reputation for outstanding virtuosity is well deserved. Many thanks to our faculty for thrilling performances from Beethoven to Rachmaninoff.

Although not as mature as our instrumental faculty, the children in the Instrumental Music Afterschool Program provide equally entertaining performances at their annual recitals. The first one for this year will be on

Thursday, February 3rd, at 7:00 pm in the lobby of the school. The entire Caedmon community is cordially invited to attend. This is a delightful evening during which one has the opportunity to see the whole range of musical development, from a child just beginning the study of an instrument to one who has taken lessons for years. Please be sure to mark your calendars now! For the second year in a row, the February Children's Recital will be combined with the **Early Program and Kindergarten Art Show**. Please be sure to make plans to view the gallery at 6:00 PM on the ground floor before going up to the recital in the lobby.

The next performance is a "must see" (and hear) for all Early Program parents and families. On **Friday, March 18th**, the Early Program children will be putting on their annual Music Assembly. Don't miss it!

UL Family Living Curriculum

The next meeting for Upper Level Parents on the Family Living Curriculum will be on **Thursday, February 17th**, at 6:30 pm.

Board of Trustees

The seventh annual Trustee Visiting Day is on **Tuesday, February 8th**. As a way of educating the Board of Trustees about how our wonderful faculty implements the mission, purposes and objectives of the school, this day was set aside for Board members to come and observe classes, speak to faculty, and get a true sense of how we do what we say we do. As the "trustees" of the school, the Board holds an important trust to see that we remain true to the vision, which we have articulated for ourselves. There is no better way to do this than through the first hand experience of joining the school community for a day. We are all looking forward to

their "back to school" day!

Parent Breakfasts

There are three parent breakfasts coming up over the next few months: The Lower Level Breakfast is on **Wednesday, February 16th**; the Middle Level Breakfast on **Friday, March 11th**; and the Kindergarten Breakfast on **Friday, April 22nd**. The children in all three classes will be preparing presentations and breakfast for all of you to enjoy. It is a very exciting morning for each of the classes, so please be sure to reserve the date now. Your child will definitely not want you to miss this event!

Elementary Physical Education Assembly

Want to learn a bit more about what "physical education" really means? Join us at the annual Physical Education Assembly for the Elementary children on **Friday, February 11th**. The assembly will be a presentation of the wide range of skills that the children learn in their classes. "P.E." isn't just basketball and soccer any more! Please join us and cheer the children on at 9:00 am, **February 11th** on the ground floor of the school.

On January 25, 2005 at 7PM, our parent workshop will feature Dr. Stanley Turecki. Dr. Turecki is a child, family, and adult psychiatrist, a diplomate of the American Board of Psychiatry and Neurology (certified in adult and child psychology), and holds appointments at two New York hospitals. He is the author of The Difficult Child and Normal Children Have Problems, Too. Dr. Turecki frequently lectures to parents, teachers, pediatricians, nurses, and mental health professionals. His topic will be "Temperament and Individuality: Understanding Your Child."

CAEDMON NEWS

Caedmon Chorus

This holiday season, the Caedmon Chorus, led by Mr. Davidson, spread the good cheer at the 80th Street Residence and the Lenox Hill Neighborhood House.

Thanksgiving Feast

Our Thanksgiving Feast has been a Caedmon tradition for many years. All full-day children, faculty and staff participate in this wonderful annual event. The feast started off with the Early Program teachers sharing some examples of what their children are thankful for. Then, Mr. Davidson led the school in a Caedmon favorite,



Turkey in the Straw. The teachers sang grace before commencing the feast. Mrs. Ryan and her son, Mr. Ryan, outdid themselves this year with delicious turkey, stuffing, cranberry sauce, mashed potatoes, and other traditional Thanksgiving foods. Those who weren't too "stuffed" were treated to cupcakes with chocolate icing for dessert. After the meal, Mrs. DeVine read from our Thanksgiving Book, a compilation from all the Elementary classes about what the children are thankful for.

Holiday show

The Caedmon School once again celebrated the holiday season with

multi-cultural song, dance, fervor, and fun. This year, music teacher Mr. Davidson reached deep into the repertory files of the Caedmon Players to re-create the very first multi-cultural holiday show ever staged at Caedmon. First performed in 1992, the show was originally (and cumbersomely) entitled: "The First International Summit for the Re-instatement of Winter Holidays and the Selection of the Perfect Holiday Symbol in the Year 2092". At that time it was a big deal to celebrate three holidays in one school show. Now, we aren't content unless six or seven holidays are included, so quite a few new scenes



and songs were added to the revival. Thankfully, while the show was lengthened, the title was abbreviated to simply: "Holistic Holiday, 2104."

Set a hundred years in the future, in a time when winter holidays all over the world have gradually disappeared, each class represented an international delegation sharing its own research into one of the many ways people "used to" celebrate winter holidays. The holiday symbols put forth during the summit were: Chanukah, Kwanzaa, Buddhist New Year, Christmas, Ramadan, Yule, Deepavali, mistletoe, gift-giving, and snow! Naturally, in the end, all

symbols were embraced in the name of diversity and shared blessings.

The all-school affair was staged and conducted by Mr. Davidson, written by Mr. Minahan (Director of Development), and pulled together with the help of all the elementary teachers and specialists. The kids were simply great! Even the Early Program joined the celebration when they came onstage to lead the annual All-school Sing. The success of both the show



and the annual tradition is a real tribute to the spiritual and cultural diversity that has become a hallmark of Caedmon's mission.



Party for First and Second Grade Parents

Two very elegant parties were held at the gallery of Jill Newhouse, mother of kindergartner Alexander Denzler, on December 13th and 15th to celebrate the Classes of 2008 and 2009. Given that the children in our Lower Level classes are divided into three sections in mixed age groups of six and seven year olds, it occurred to us earlier this fall that the parents of the children who would eventually be graduating together may very well not know one another! We addressed that by inviting all of the parents of the Class of 2008 to a reception on

CAEDMON NEWS

December 15th. The class hosts for the party were Lloyd Zuckerberg and Barbara Carbone, Trustees and parents of current second graders. The class hosts for the first grade reception were Richard Clarkson and Betsy Zuppone, also Trustees and parents of first graders. Many thanks to all of them and their spouses, who graciously supported us in this effort. A special thank you goes to Jill Newhouse and her husband, Tom

Denzler, for the use of the beautiful gallery space. The parties were a marvelous success, and the parents thoroughly enjoyed meeting and getting to know the parents of their children's age mates!

Class lists of all of the children in each graduating class were passed out, so that further contact could be arranged by the parents throughout the year. If you were unable to

attend the party, you should have received the list via mail over the winter holiday break. Please ask Ms. Levy if you did not, and she would be happy to provide you with one. We are looking forward to planning similar parties in the future, so that all of the parents will get to know the parents and children in their child's graduating class.



"The Power of the Gift" - A Caedmon tradition since 1996, potlatch is a precious reminder of how natural it is for children of all ages to give.

ALUM FORUM

Recently, we put out an E-request for news about Caedmon alums and received a flood of replies. If you didn't get an email from us recently, then we don't have your latest address. Please send it to us at minahan@caedmonschoool.org, so we can keep you up to date. If you happen to know the email address of any other Caedmon alums, please send them too. It was wonderful hearing about all your accomplishments and adventures. Send us your news anytime. We'll put it in a file and add it to our next alumni edition of Inside Caedmon.

Tracy Parham has recently taken on the position of Systems Administrator - Information Technology for CBS Studio Center in Los Angeles. She is an alumna of the University of Redlands in Redlands, CA.

Anne DeVine had the amazing opportunity this past spring to study abroad in Uganda with the School for International Training. She worked with Finca Uganda, a micro-finance institution that makes small loans to underprivileged women. "It was an amazing experience that gave me the opportunity to live with a host family and travel all over the country, as well as to Rwanda and Kenya."

Nick Darby is a freshman at Temple University, studying film.

Dan Bertoldi is a sophomore at Skidmore College studying Business. He is a member of the Skidmore Chorus, continuing his singing career begun at Caedmon. For the past two summers and again this coming summer, he will be an intern at Moore Capital, which is a large hedge fund.

Steven Bertoldi is in the 8th Grade at Columbia Prep. He is a member of Columbia's basketball team, while continuing on the honor role - a true student-athlete.

June Klein, mother of Russell and Jason, has just written a groundbreaking book: [The Evolution of Trading: How Technology and Governance Are Changing Finance in the 21st Century](#). To read reviews, click on this link: <http://www.evolutionoftrading.com>

Lauren Moise is a sophomore at Syracuse University, majoring in Advertising Design.

Samantha Moise is in 9th grade at Winston Prep. She can be found most weekends skating at Rockefeller Center, where she also performs each spring.

ALUM FORUM, cont.

Leila Erskine is a high school senior in Falls Village, CT where she is also a member of the Kent Volunteer Fire Department, training to become an EMT. She recently won first place at the Eastern States Exhibition for her landscaping design. She is applying to Quinnipiac College, the University of Hartford, and EMT tech school.

Emma and Leonard Imbert are living in Paris and attending a bilingual school on the Left Bank. They are in 6th and 7th grade (Emma skipped a grade), and have a little brother Emile - now one year old. Leonard still pursues the activities he started at Caedmon: piano and drama, with several plays under his belt. Emma has picked a more athletic route and trains hard for triathlon.

Caryn Greenhut graduated from Northwestern University and is in Los Angeles pursuing acting. She recently got engaged to Craig Duglin, a fellow Northwestern graduate, and is planning a wedding for June 2005. On a recent trip to Miami she purchased some beautiful and unique clothing at a boutique, only to discover that the owner, **Sylvie Bohrer**, was also a Caedmon alum! Caryn can currently be seen in Coors commercials running nationwide, and she recently

completed an episode of That '70s Show.

Meredith Levine (...formerly **Meredith Rosen**) recently married Ian Levine, a real-estate developer. She is pregnant with their first child, due in January. She also works in real-estate sales for a small boutique agency called Spandrel Property Services Inc.

Bill "Chip" Doyle was a Visiting Scholar this past spring at the University of Missouri and the Harry S. Truman Presidential Library. This fall he published his fourth book with Virgin Books UK called Dome Raiders: How Scotland Yard Foiled the Greatest Robbery of All Time, the true story of the attempted robbery of the De Beers Millennium Diamonds at London's Millennium Dome in 2000. His co-author is the senior Scotland Yard officer who foiled the crime, Detective Chief Superintendent Jon Shatford. MGM has bought the movie rights.

Catherine Sprunt, now living in Tokyo, tells us that her mother, **Oi-Nuen Sprunt**, has recently had one of her paintings accepted in the Hunting Art Competition. "I'm so proud of her!" Mrs. Sprunt's lovely painting of Caedmon graces Mrs. DeVine's

office and has become the logo for the school's first capital campaign.

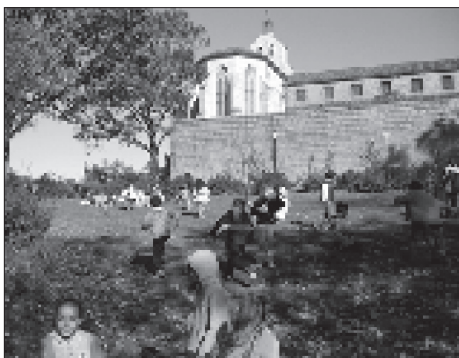
Claudia and Cameron Naylor now live in Cheltenham, England. Claudia has taken up synchronized swimming and has been accepted by the local team for regular training. She wants to live in Manhattan when she is older. Cameron was one of the Kings in the Nativity play at school. "P.S: We listened to the Caedmon Christmas CD on Sunday as we put up our tree!"

Richard Engel is still in Baghdad as an NBC news correspondent for Nightly News, the Today Show, and MSNBC. "I am covering Iraq's struggle to emerge - perhaps stronger, perhaps weaker - from the on-going war." His plans for the future: "...trying to survive this assignment, and learning what I can in the process." Richard recently wrote a book about his time in Iraq entitled: A Fist In The Hornet's Nest.

Alicia D. Farrell just got married on Dec. 18th in NYC to David Russell, whom she met about five years ago on the first day of class at Columbia's Graduate School of Journalism. Her sister, Kate Farrell, also got married this October, to James Stanford.

CAEDMON NEWS, cont.

Lower Level visits the Cloisters with Ms. Moross. Middle Level took a trip to Ellis Island as part of their immigration unit.



Kindergarten children went to Carl Shurz Park with Ms. Adams to collect fall leaves.

PARENTS AUXILIARY NOTES

The “ **Caedmon Celebrates Art**” **Auction** takes place on Tuesday, March 8th. Event Co-Chairs Janie Birbara, Sheri Halsband, and Stephanie Lofgren have been hard at work planning **Auction** details and soliciting fabulous donations. The Co-Chairs report that their wonderful committee **NEEDS YOU!** If you have time to give, ideas to share, or items to donate, please stop by **Auction** 2005 Headquarters in the PA corner or call the **Auction** hotline at 212-861-2399. The **Auction** is an event that you don’t want to miss and working on it is great fun. See you all there!

The **Holiday Bake Sale** was fun and financially successful. Kudos to the parents, staff, and children who made it happen

and to event chair Brenda Derfner.

All of us enjoyed the **Caedmon Holiday Show “Holistic Holidays 2104.”** There is nothing better than seeing our children participate and shine in such a great production. Special thanks to director Jeremy Davidson and writer Greg Minahan for making the show special. The PA provided coffee and donuts which were enjoyed by all.

Upcoming PA events are as follows:

Auction:

Tuesday, March 8

Teacher Appreciation

Luncheon: Monday, April 4

Photo Day: Wednesday, April 13, and Thursday, April 14

Mother’s Day Raffle:

Friday, May 6

Book Fair: Wednesday, May 25

The **Parents Auxiliary mid-year meeting** is scheduled for Thursday, January 27. This meeting serves to evaluate the fall events and plan the spring events. Please use the meeting as an opportunity to identify yourself or friends who might be interested in taking on PA leadership roles next year. We would also like to thank Greg Minahan, who continues to go out of his way to help the PA in his role as PA liaison, as well as Lisa Levy and Eileen Flynn for their help and support of PA activities.

PROFESSIONAL DEVELOPMENT

At the beginning of December, two Caedmon teachers, Sachi Porizkova (Middle Level Head Teacher) and Jelecia McGregor (Lower Level Associate Teacher) attended the 17th Annual People of Color Conference (PoCC) in Miami, Florida. Mrs.

Porizkova is on the steering committee of the FACES of Diversity Committee and Ms. McGregor is the facilitator for the faculty Community Service Committee.

The attendees were able to come together for networking and support, and to find ways to build and sustain inclusive communities. PoCC 2004 focused on affinity group work and opportunities for participants to advance their own racial/ethnic/cultural identity development. Both teachers attended an affinity group

for International teachers (Mrs Porizkova is from Australia, Ms. McGregor is from Jamaica). They met people from all over the world and were able to share experiences and make connections.

The teachers were able to choose from more than 80 professional development workshops covering such topics as curriculum, best practices, recruiting and retaining administrators and faculty of color, uses of technology in advancing diversity, and issues of leadership, equity, and justice. Both teachers are looking forward to applying what they learned in their classrooms. They are also eager to share some ideas and thoughts with the FACES committee.

A distinguished list of keynote and featured speakers including Rita Moreno, Amy Tan, Yolanda King, and Richard Rodriguez, rounded out the presentations for a record number of PoCC/SDLC participants.

Also attending this conference was a multiracial, multicultural gathering of upper school student leaders (grades 9 – 12) from around the country at the Student Diversity Leadership Conference (SDLC). They focused on self-reflecting, forming allies, and building community. Led by a diverse team of adult and peer facilitators, participants developed effective cross-cultural communication skills, developed effective strategies for social justice, and learned networking principles and strategies.

ANNUAL GIVING REPORT

Caedmon's Annual Giving Season has gotten off to a tremendous start this year. Even before the campaign began, we received an incredibly generous gift of \$10,000.00 from a friend of Caedmon. By the end of December, our pledged total had reached nearly \$182,000.00, substantially higher than the same time last year. Remember, our goal is \$230,000.00.

Participation is key...

The good news is that our donation total has increased; however... our participation is down. Gifts typically ranged from \$20.00 to \$20,000.00. It is important that you give to the best of your ability.

Please remember that the only gift that is too small is no gift at all.

Every donation counts, even \$1.00 shows your support.



Some of our dedicated class liaisons making calls for the Annual Giving Campaign

PLANNED GIVING AT CAEDMON

Have you ever considered...

...leaving The Caedmon School a bequest and avoiding estate taxes?

...donating your appreciated, long-term stocks to Caedmon and avoiding capital gains tax?

...making Caedmon the beneficiary of an unneeded life insurance policy or retirement plan?

These are only a few of the many ways that you may be able to give to The Caedmon School, while gaining substantial tax advantages. For more information about Planned Giving opportunities at Caedmon, contact the school's development office.

TECHNOLOGY AT CAEDMON

The Caedmon School received a federal grant for public/non-public schools to help bridge the gap between technology and classroom teaching. There are two components to this grant: computer equipment (including a new scanner, digital camera, and computer) and a mentoring program. The Board of Education has provided us with a consultant who is at Caedmon one day a week. The consultant, Dorit Eilon, will be here for the 2004-2005 school year, and has been working with several teachers on various projects. Her role as advisor is to assess each teacher's level of comfort working with technology she is also working the children's computer skills. to work with the teachers to decide which areas of the curriculum to address, and

the best way to enhance the curriculum through technology. Ms. Eilon says, "Research has shown that using technology increases student's motivation to learn." The program emphasizes content before technology; it won't be about "bells and whistles."

In the past few months, the teachers have worked on various projects with Ms. Eilon. Leading up to the elections, the students studied the election process. They used an interactive website created by Scholastic. In pairs or in groups, the students chose cabinet advisors, balanced the country's budget, and explored the issue of, "What if you were President?" A year long exploration project will take place in social studies with Ms. Debye's Upper Level

students. This unit is divided into three parts: "The World in 1492," "The Explorers," and "What are we Exploring Now?" More plans are underway for long-term, complex projects, including video streaming, online research, and creating posters and journals. Ms. Woodruff's Lower Level students will be creating a slide presentation to complement their study of communities.

Our Network Administrator, Rafael Sardi, is working on creating an internal database of on-line resources for teachers – by curriculum category. It will feature links to primary resource documents and well-known websites, and provide the teachers with a valuable means of sharing curriculum ideas.



Mrs. Starr makes pancakes with Ms. Woodruff's class.



Early Program enjoys music class.



Early Program children pose in the library with Mr. Osterer.

ADMISSIONS

IMPORTANT DEADLINES – PLEASE MARK YOUR CALENDARS!

We thought it would be helpful to highlight several very important dates in the upcoming months.

Re-enrollment contracts for your child will be mailed in mid-January for the school year beginning September, 2005. The contracts are due back no later than **January 31st** with a *non-refundable* deposit of \$2000. Please be aware that a space will not be held for your child without the contract and deposit.

After January 31st, the second important date to note is **April 1st**. If for any reason a family has a change in plans and no longer intends to send their child to Caedmon in September 2005, we must receive a letter indicating this no later than April 1st. After April 1st, if a family withdraws their child, they will be held responsible for fifty percent of the tuition. That first tuition payment is due on **July 1st**.

Please do not hesitate to call the Admissions Office with any questions about these deadlines.

PHOTO EXHIBIT

“WHAT MAKES A FAMILY”

The Caedmon School’s “What Makes a Family” photo exhibit and reception on November 18th, created and hosted by the FACES of Diversity Committee, was a “picture perfect” event. The entire lobby level of the school was graced with the ambience of an uptown photo gallery. On display were more than 200 family photographs from Caedmon parents, faculty, staff, trustees - and even two founders of the school - demonstrating at a glance the incredible cultural, international, and family diversity that is enjoyed by the Caedmon community. Mingling in obvious awe and delight, the gracious gathering of Caedmon’s own extended family perused the gallery, sampling delicious food and reading the descriptive text that accompanied each photo. Jason Andrews of Caedmon’s Instrumental Music Faculty played elegantly on the Caedmon Steinway, amid the decorative atmosphere created by FACES parent Vicky Caban.

Keisha Orr-Hudson, parent and FACES facilitator, then gave a passionate speech describing the work of FACES, and expressing why family diversity spoke to the heart and soul of The Caedmon School. Ms. Orr-Hudson personally thanked Lisa Levy, Diversity Coordinator, for her work with the committee, while committee member Marvina Brewster presented Ms. Levy with a bouquet of flowers.

The evening continued in the lunchroom where guests viewed a slide show entitled: “A Family of Families.” Assembled by Lisa Levy and Rafael Sardi, it featured additional family photographs interspersed with photos of the extended Caedmon family - students on field trips, the Parents Auxiliary at work, faculty, staff, and Trustees in action - even the faculty volleyball team. Upper Level students provided the soundtrack by narrating some of the “I am from...” poems that were

written last year by Mrs. Porizkova’s students and FACES members. One highlight of the presentation was a photo of the entire school body taken in the courtyard from a neighboring rooftop.

The lights came up to reveal Head of School, Carol Gose DeVine flanked by Caedmon Founders Vincent Connelly and Marilou Doyle, who spoke of their continued commitment to the school’s growth after forty years of stewardship. Mr. Connelly described at length the founder’s original conviction that a Montessori education is “something which we

are all very lucky to have for our children.”

The podium then passed to Caedmon Trustees Lloyd Zuckerberg and Ginger Brokaw, Co-Chairs of the **Campaign for The Caedmon School**, representing current and alum families respectively. They proudly kicked-off the public phase of the school’s first capital campaign by announcing its two capital improvement goals: the complete renovation of the existing science room and gymnasium. Ernie Harris of Ernest Harris Architects assisted them by presenting architectural

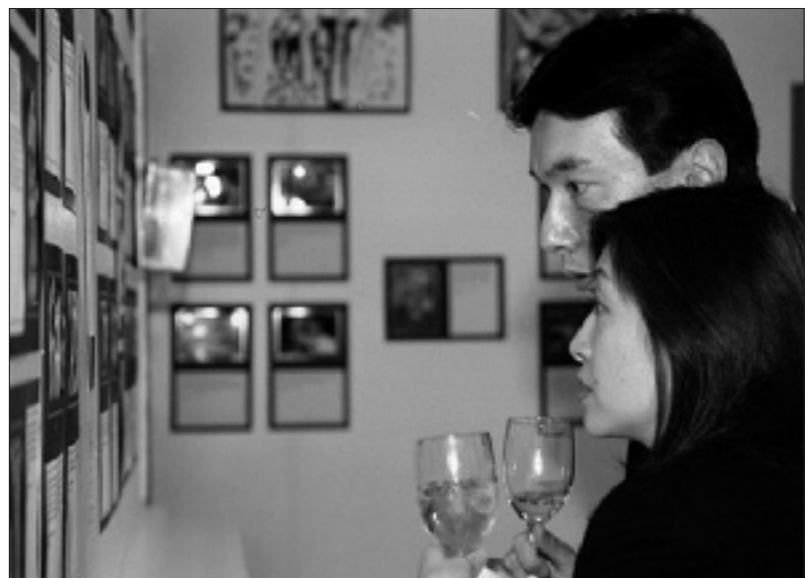


PHOTO EXHIBIT, cont.



renderings of the proposed renovations. They announced the Board's intention of raising \$500,000 to finance the two projects.

Next, Caedmon's two former faculty trustees, Stephanie Kempf Toback and Debra Kennedy, spoke passionately of their experience teaching at Caedmon, thereby drawing focus on Caedmon's greatest asset – its teachers. Carol DeVine then announced the final goal of the Campaign: a \$1,000,000 endowment in support of faculty salaries. In the final announcement of the evening, Mrs. DeVine revealed that of the total \$1.5 million goal for the campaign, the board had already received in pledges, \$782,000 (...since the event, this amount has increased to over \$956,000.) A warm and prolonged standing ovation in honor of the gathered faculty ended the ceremony and sent the guests back upstairs to further enjoy the gallery.

The program brochure for the evening included a list of family-related books culled from three well-respected authorities on diversity, including: The Gay, Lesbian, and Straight Education Network (GLSEN), the Anti-Defamation League's A World of Difference Institute, and Women's Educational Media. (For a list of these excellent stories to read to your child, contact Lisa Levy at Caedmon.)

The **FACES** committee would like to extend its thanks to the following volunteers for helping to make the evening a wonderful success:

Parents and Grandparents:

Angela Bailey, Teri Berman, Stacy Bettman, Marvina Brewster, Jessica Brown, Mandy Burgess, Vicky Caban, Terri Collins, James Johnson, Stephanie Kempf, Moon Kim, Maitri Kumar, Caroline Masdebrieu, Jathena Monaghan, Keisha Orr-Hudson, Beverly Pinkney, Kewal Ram, Greg Scozzafava, Ella Strangmark, and all

the Class Reps for making phone calls to solicit photographs.

Faculty and Staff: Tracy Dudgeon, Kristina Bakker, Mary Moross, Majlinda Rama, Sachi Porizkova, and all the teachers who helped collect and mount the photos. Last, but most importantly, many thanks to Lisa Levy whose indefatigable commitment to this exhibit made it possible. Thank you all!

Since that evening, the Caedmon children have visited the exhibit with their classmates and studied the photos as part of their social studies curriculum. If you haven't already done so, please stop by and see the exhibit for yourself. The photographs and the text will be on display in the Caedmon School lobby until the end of January.



Carol DeVine with founders, Marilou Doyle and Vincent Connelly



CAEDMON NEWS, cont.



Upper Level students paired up with the children in Ms. Adams' Kindergarten class for a story time. The children will meet on a regular basis with their "book buddies." The Upper Level students were quite impressed with their buddies' interests and desire to hear stories!



As part of our ongoing parent education program, the topic for the "Coffee & Curriculum" for November was "The Early Program at Caedmon." The Early Program teachers presented some of the Montessori materials, and talked about what the children are learning with these and other materials and activities in the classroom. The workshop ended with an overview of some of how the experiences in Early Program lay the foundation for work in the Elementary Program.



The second in the "Coffee & Curriculum" series was a workshop in Math. Parents were offered the opportunity to discuss the main aspects of Caedmon's math curriculum, and do some math themselves with Ms. Debye and Mrs. Sardi.

With the help of Ms. Kumar and Mrs. Ram and their children, Vishaan and Anshula, the children in Mrs. Porizkova's class celebrated and learned about Diwali. Vishaan and Anshula read a story explaining the origin of the holiday, and then the children were treated to a lunch of Indian food, complete with samosas, curried chicken and vegetables, and nan. Ms. Kumar gave the children clay dipas that they painted.



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INSIDE



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Save the Date

Caedmon Auction
“Art Around the World”

March 8, 2005